

LAURA MATTOON D'AMORE, PH.D.  
ACADEMIC C

Boston University  
Metropolitan College Online, Instructor of Record and Facilitator  
2006-2012

Teaching  
Experience:

Roger Williams University:

Boston University:

Boston University Online (Instructor of Record):

Boston University Online (Facilitator):

## PUBLICATIONS

Books:

(Lexington Books, April 2021)

ed.

(September 2014, Rowman & Littlefield)

, ed., with Jeffrey L. Meriwether (Cambridge Scholars  
Publishing, October 2012)

ed.

(Cambridge Scholars Publishing, August 2011)

Guest Editor:

Special Issue, "The ERA in the 21<sup>st</sup> Century,"  
(38.2 2017)

Articles:

"Vigilante Feminism: Revising Abduction, Trauma, and Assault in Fairy  
Tale Revisions" ( Issue 31.2 (2017))

"ERA Roundtable." Berry, M. F. & Chateauvert, M. & Cross, K. &  
Erickson, J. & Francis, R. W. & Grabenhofer, B. & Hager, B. &

Richards, A. & D'A more, L. M. (  
38 (2): 1-40, 2017)

"Introduction" (  
2017)

38(2): vii-xiv,

The Accidental Supermom: Superheroines and Maternal



" Be/longing on the Front: Superheroines, War, and the Unmaking of the American Home

Film and History, November 2017

" Feminism and Violence"

Berkshire Conference on Histories of Women, Genders, and Sexualities, June 2017

" Violence, Agency, and the Ambiguity of Consent in "

Film and History, October 2016



Conference Organizer:

Roger Williams University, Nov. 15-16 2013

Area Chair:

Film & History, Madison, WI, November 2013

Area Chair:

Film & History, Milwaukee, November 2012

Panel Chair:

New England American Studies Association, October 2012

Area Chair:

Film & History, Milwaukee, November 2010











Breakthrough Providence – College Bound 2021-2022

Co-founder, Racial Justice Pedagogy Program, Center for Workforce Development at University College, Summer 2020-present

Faculty Mentor, PEACE and Queer and Trans Affinity LLCs, 2020-2021

Co-organizer, Hidden Truths: Stories of Race and Place colloquia series, 2020-2021, 2021-2022

Chair, SHAE School Faculty Review Committee, 2020

Co-Chair, Education, Scholarship and Service Shepherding Group of the Equity Action Plan, 2020-present

Equity Action Plan task force, 2018-2020

Chair, Education, Scholarship, and Service committee of the Equity Action Plan, 2018-2020

Gender & Sexuality Studies Advisory Committee, 2015-2020

Strategic Action Planning Committee, Vision Working Group related to the goal to:

, 2019-2020

Center for Women & Gender Advisory committee, 2019-2020

Chair, Women @ RWU Conference and Showcase, 2019-2020

Faculty Mentor, PEACE Affinity LLC, 2019-2020

Orientation facilitator, Diversity, Equity and Inclusion, August 2020

Faculty Mentor, "Dialogue & Dine: What do you want to know about sexual violence at RWU?" hosted by #MeToo Class, John King, and Jen Stanley, November 2019

Co-facilitator, Fall Faculty Conference 2019, "Education Violence"

Co-organizer, Diversity and Inclusion Fellows Intensive Summer Institute, May 2019

Co-facilitator, Fall Faculty Conference 2018, "Belonging at Roger Williams University: Nurturing Inclusive Communities"

PEACE Advisor and supervisor for PEACE student employees, 2018-present

Organizer, "Protest A Teach In", September 2018

Co-founder, Diversity and Inclusion Fellows program, 2018-2019

Faculty Senate Executive Committee, Recording Secretary, 2018-2019





Every Semester Needs a Plan  
How to Align Your Time with Your Priorities  
Cultivating Your Network of Sponsors, Mentors, and Collaborators  
How to Craft and Submit a Winning Book Proposal in Four Weeks  
Flow: Finding (and Keeping!) Joy in Academic Writing and Research  
What's Mindfulness and Compassion Got to Do With It?  
Building a Publishing Pipeline  
Writing through Writer's Block: Turning Research Obstacles into  
Insight

Addressing the AIQ in the Classroom: From Theory to Practice  
RWU Hybrid and Online teaching professional development seriesline thF3 10 Tf1 0 0 1 90.0

Pedagogy Development Conference: REMOTE, Summer 2020, Summer  
2021

Indigenizing the Curriculum workshop, August 2020

RWU Hybrid and Online teaching professional development seriesline thF3 10 Tf1 0 0 1 90.0